

Beeville City  
Schools

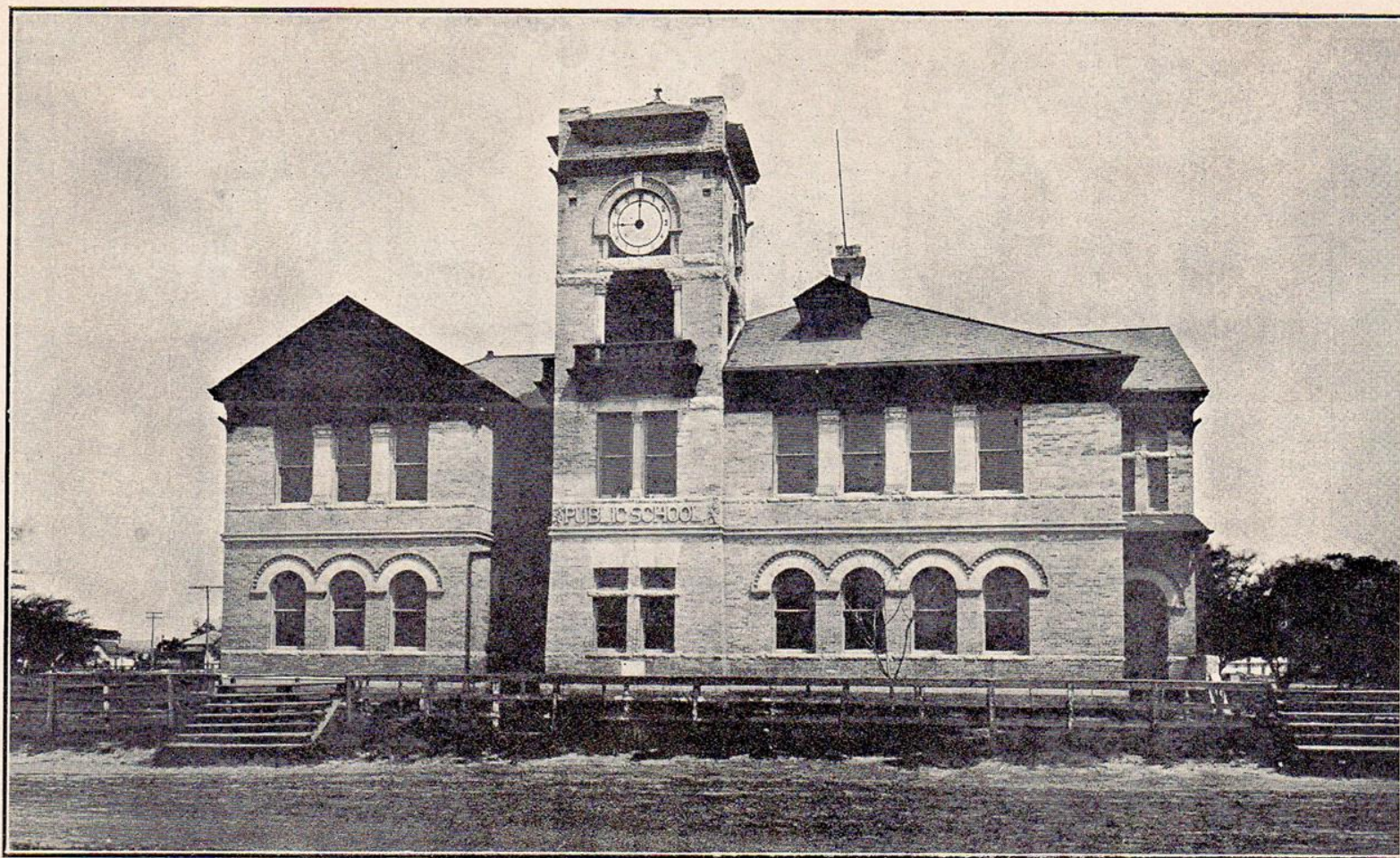


Beeville, Texas



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BEEVILLE, TEXAS





Central Grammar School—1894



## Announcements

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### Board of Trustees for 1913-14

B. W. KLIPSTEIN, *President.*      M. W. BATES, *Secretary.*

R. A. PARTAIN                      T. C. BUERGER                      W. E. MCKINNEY  
W. R. SCOGIN                      R. H. GILLETT, *Assessor and Collector*

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W. E. MADDERRA, *Superintendent of Schools*  
FIRST NATIONAL BANK, *Treasurer of School Funds*

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### Standing Committees

Finance-----M. W. Bates and W. R. Scogin  
Supplies-----R. A. Partain and W. E. McKinney  
Grievances-----R. H. Gillett and T. C. Buerger  
Building-----B. W. Klipstein, R. A. Partain and T. C. Buerger

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### School Board Meetings

The regular meeting of the School Board is held on the first Tuesday after the close of each school month at the First National Bank building. During the spring and fall, the hour of meeting is 5 p. m.; during the winter months, the hour of meeting is 7:30 p. m. The Superintendent of Schools is engaged either in teaching or in visiting the schools between the hours of 9 a. m. and 3:45 p. m.; his office hours are therefore 8:15 a. m. to 9 a. m. and 3:45 p. m. to 4:30 p. m. Office at High School building.



## Calendar

Opening of all schools except the High School, Monday, September 8, 1913, at 9 a. m.

Meeting of High School teachers at the High School, Tuesday, September 9, 1913, at 3:30 p. m.

High School entrance examinations at the High School, Thursday and Friday, September 11th and 12th, 1913, at 9 a. m.

Opening of the High School, Monday, September 15, 1913, at 9 a. m.

Thanksgiving holidays, Thursday and Friday, November 27th and 28th, 1913.

Beginning of the Christmas holidays, Saturday, December 20, 1913.

Re-opening of all schools, Monday, January 5, 1914.

Beginning of semi-annual examinations, Monday, January 19, 1914.

Texas Independence Day holiday, Monday, March 2, 1914.

Closing of all schools except the High School, Friday, May 22, 1914.

Beginning of High School examinations, Monday, May 25, 1914.

Graduating Exercises, Monday, June 1, 1914, at 8 p. m.

Meeting of Alumni Association, Tuesday evening, June 2, 1914.



## Corps of Teachers for 1913-14

W. E. MADDERRA, Superintendent

### School No. One, White

Miss Frances Ransom	First Grade
Mrs. Ruth E. Bradley	Second Grade
Miss Elizabeth Simons	Second and Third Grades
Miss Lillian Smith	Third and Fourth Grades
Miss Florence Smith	Fourth Grade
Miss Lenna Lockett	Low Fifth Grade
Miss Annie Michot	High Fifth Grade
Miss Sula Brown	Sixth Grade
Mrs. Bettie May	Seventh Grade
Mr. J. A. Risenhoover, Principal	Seventh Grade
Miss Estelle Dugat	Teacher of Music

### School No. Two, Mexican

Mrs. C. A. Betz, Principal	Higher Grades
(To be selected)	Lower Grades

### School No. Three, Colored

Mr. J. R. Lockett, Principal	Higher Grades
Mrs. G. A. Smith	Lower Grades
Mrs. M. Goodson	Teacher of Music

### School No. Four, A. C. Jones High School.

Mr. M. W. Lay	Department of English
Mr. W. P. Webb	Department of History
Mr. W. G. Dodd	Department of Science
Mr. W. E. Madderra	Department of Mathematics
Miss Lucille Borden	Department of Spanish
Mr. J. P. Massey, Principal	Department of Latin
Mrs. Ada Howard	Department of Music



# School Board Officials and Superintendents of the Beeville Independent District Since the Organization of the District in 1892

Year	President	Secretary	Superintendent
1892	H. P. Mathews.	R. H. Berry.	L. W. Bell.
1893	H. P. Mathews.	R. H. Berry.	L. W. Bell.
1894	H. P. Mathews.	R. H. Berry.	Smith Ragsdale.
1895	H. P. Mathews.	R. H. Berry.	Smith Ragsdale.
1896	R. H. Berry.	B. F. Cochran.	Smith Ragsdale.
1897	R. A. Markham.	Ira Toler.	T. G. Arnold.
1898	R. A. Markham.	J. M. Lott.	T. G. Arnold.
1899	S. H. Bell.	W. H. Ferguson.	T. G. Arnold.
1900	W. H. Ferguson.	N. B. Walker.	T. G. Arnold.
1901	S. H. Bell.	W. H. Ferguson.	T. G. Arnold.
1902	S. H. Bell.	W. H. Ferguson.	W. E. Madderra.
1903	S. H. Bell.	W. H. Ferguson.	W. E. Madderra.
1904	H. P. Mathews.	W. H. Ferguson.	W. E. Madderra.
1905	B. W. Klipstein.	M. W. Bates.	W. E. Madderra.
1906	B. W. Klipstein.	M. W. Bates.	W. E. Madderra.
1907	B. W. Klipstein.	M. W. Bates.	W. E. Madderra.
1908	B. W. Klipstein.	W. H. Ferguson.	W. E. Madderra.
1909	B. W. Klipstein.	W. H. Ferguson.	W. E. Madderra.
1910	B. W. Klipstein.	W. H. Ferguson.	W. E. Madderra.
1911	B. W. Klipstein.	W. H. Ferguson.	W. E. Madderra.
1912	B. W. Klipstein.	M. W. Bates.	W. E. Madderra.
1913	B. W. Klipstein.	M. W. Bates.	W. E. Madderra.
1914	B. W. Klipstein.	M. W. Bates.	W. E. Madderra.



## Organization and General Regulations of the Beeville Public Schools

1. The Schools shall be divided into Primary, Grammar-School and High School Departments.

2. In the Primary Department, which includes the First, Second, Third and Fourth Grades, shall be taught spelling, reading, writing, drawing, hygiene, language and composition, elementary arithmetic and elementary geography, and simple manual training exercises.

3. In the Grammar-School Department, which includes the Fifth, Sixth and Seventh Grades, shall be taught, in addition to the foregoing branches, English grammar, Texas history, United States history, physiology, civil government, advanced arithmetic and the elements of literature.

4. In the High School Department, which includes the Eighth, Ninth, Tenth and Eleventh Grades, shall be taught the higher English branches, Latin, Spanish, German, physical geography, chemistry, physics, algebra, plane geometry, solid geometry, plane trigonometry, ancient history, mediaeval history, modern history, American history and civil government, commercial arithmetic, bookkeeping, commercial law and commercial correspondence.

5. The Beeville Public Schools shall be constituted and named as follows:

(a) No. One, Central Grammar-School, Primary and Grammar Grades, for white children;

(b) No. Two, The Mexican School, for Mexican children of all Grades;

(c) No. Three, The Colored School, for colored children of all Grades;

(d) No. Four, Allan Carter Jones High School, for white children of the Eighth, Ninth, Tenth and Eleventh Grades.

6. All children who are actual residents of the Beeville Independent School District and who are over seven and under twenty years of age on the first day of September shall be entitled to free tuition in the Beeville Public Schools for the school year commencing with said date. Also all pupils living outside the District shall be entitled to free tuition for such a part of the school term as their transferred money is a part of the cost of their instruction for the entire term.

7. Pupils not entitled to free tuition may be admitted to the Public Schools on the payment of tuition monthly in advance as follows: \$1.50 per month for the First, Second or Third Grade;



\$2 per month for the Fourth or Fifth Grade; \$2.50 per month for the Sixth or Seventh Grade; \$3 per month for each High School Grade; provided that such pupils can be classed with the regular classes and that there be room for them and that they be subject to the same rules and regulations as free-school pupils. However, this rule shall not be interpreted to authorize the admission of "under-age" pupils, and it is hereby ordered that they be not admitted to the Beeville Public Schools.

8. The Schools, after the opening of the term, shall be taught every day until the Board orders them closed except Saturdays, Sundays and such holidays as the Board may appoint.

9. In general, the exercises shall extend from 9 a. m. to 3:45 p. m., with a forenoon and afternoon recess of twenty minutes each and a noon recess of forty minutes. To meet unforeseen exigencies, however, the Superintendent shall have the power to make such modifications of this regulation as may seem best to him.

10. The course of study to be pursued shall be such only as is prescribed by the Superintendent and approved by the Board of Trustees, but the course of study adopted shall at all times conform to the statutory requirements of the State of Texas and shall be so planned as to promote the welfare of the pupils attending the Schools.

11. Promotions shall be made in the Grammar-School twice each year, once at the beginning of the session and once at the close of the first half of the session; but promotions in the High School shall be made only at the beginning of each session. All promotions shall be made by the Superintendent only, and shall be made on an average of 80 per cent on the work of the term as determined by the grades made in examination and by the class records of the pupil. Pupils in the Grammar-School shall be promoted on an average of 75 per cent if they study drawing. Pupils whose average standing in a Grade falls below 50 per cent in one branch or below 60 per cent in each of two branches shall not be promoted. If a pupil fails in the High School, he shall be required to stand another written examination in each subject in which he falls below the average of 80 per cent; and whenever the average determined by this examination, together with the passing grades already made, shall reach the final average of 80 per cent, he shall be promoted, provided that the pupil shall be required to stand such examination during or before the first week of the next High School term.

12. All pupils attending the Beeville Public Schools shall be required to remain in the school buildings which they attend, or on the grounds adjacent thereto and commonly used as play grounds, from the time of their arrival at school until dismissed



to go home in the afternoon, unless they are specially excused by the Superintendent for some good and sufficient reason.

13. Persons wishing to sell merchandise to the Board or to make purchases from the Board should do so through the Committee on Supplies; persons having complaint to make against any teacher, pupil, or rule of the Schools, should make such complaint to the Superintendent or the Committee on Grievances; and persons having accounts against the Board for goods sold or services rendered should present such accounts to the Secretary after having had them approved by the Superintendent or the Committee on Supplies.

### The Superintendent

The Superintendent is the executive officer of the Board of Trustees, and he shall act under their direction or advice.

His duties are—

1. To attend Board meetings when practicable.
2. To make monthly reports to the Board showing the enrollment and attendance of pupils; the presence, absence or tardiness of teachers; the amount of tuition earned and collected; and such other facts as may, from time to time, be called for by the Board.
3. To prepare and have printed such blank report cards, teachers' reports, blank forms and other matter as may be necessary.
4. To revise the course of study when necessary.
5. To supervise the work of the teachers, to aid and advise them in the matter of discipline, and to teach such classes as the needs of the Schools seem to require.
6. To communicate to the teachers and pupils the orders of the School Board.
7. To hold teachers' meetings for the promotion of the interests of the Schools.
8. To determine all cases of discipline referred to him.
9. To direct the janitors and look after the school property.
10. To prepare and send out bills for tuition.
11. To receive money paid as tuition and turn it over to the Board.
12. To hear and determine the merits of all complaints made to him by parent, teacher or pupil.
13. To supervise the maintenance of order on the school grounds and to enforce all rules and regulations adopted by the Board.



14. To perform all such duties, in general, as are usually understood to attach to the office.

He shall have the right and the power—

1. To make assignments of work to the teachers.
2. To require the teachers to register the time of their arrival at school in the morning and to remain at school as long after adjournment as the interests of the school may require; but, except in emergencies, the teachers should not be required to remain later than 4 p. m.
3. To assign to teachers such patrol duty as he may think necessary.
4. To classify new pupils or to assign this duty to any teacher.
5. To make promotions in accordance with General Rule No. 11.
6. To suspend pupils, either temporarily or indefinitely, for persistent misconduct, pernicious example, open defiance, or incurable negligence, or to inflict or cause the teachers to inflict such other punishment as he may think just and right.
7. To make any additional regulation consistent with the laws of the State and good public policy, or to perform any act not elsewhere specified which, in his judgment, may become necessary for the welfare of the Schools or for the proper discharge of the duties specified above.

### The Teachers

It shall be the duty of all teachers employed to teach in the Beeville Public Schools—

1. To accept whatever assignments of work the Superintendent may make.
2. To follow the official directions of the Superintendent.
3. To attend teachers' meetings.
4. To be loyal to the interests of the Schools by reporting all conduct of pupils, teachers or other persons which they know to be prejudicial to the good of the Schools.
5. To use discretion in discussing school matters in the presence of pupils and patrons.
6. To be at their posts of duty at 8:30 a. m.
7. To accept and carry out any patrol duty assigned them.
8. To assist the Superintendent, or other teachers, anywhere in the buildings or on the grounds, in preserving order, for which purpose they are clothed by the Board with authority to take such action as may be necessary.



9. To notify the Superintendent in ample time whenever it is necessary for them to be absent, so that he may be able to secure a substitute, or substitutes.

10. To secure and maintain the best possible order in their respective rooms.

11. To hold up before the pupils high ideals of conduct and character; to be kind and courteous, though firm and positive, in their language and bearing while in the presence of their pupils; to avoid irritability or intemperate and undignified expressions in the discharge of their duty in their rooms; and to impress upon the minds of their pupils the value of neatness, politeness, thoroughness and industry.

12. To keep neat, orderly and correct records, and to render all reports required of them.

13. To consult the Superintendent freely and to refer to him matters of discipline and management concerning which they may be in doubt.

14. To do their best and most thorough work at all times.

15. To strive to advance themselves professionally and to keep abreast of progress in the art of teaching.

16. To insist that the pupils perform their duties as set forth in the paragraphs following this sentence.

### The Pupils

It shall be the duty of the pupils—

1. To report to the Superintendent for classifying when entering school for the first time or when entering after a long absence.

2. To start to school as nearly at the beginning of the term as possible.

3. To attend *every day*, if possible.

4. To be at school each day at 9 a. m.

5. To get books without delay, so that no time will be lost.

6. To obey all rules and regulations cheerfully and promptly, since these are adopted for their benefit.

7. To study earnestly during school hours and to waste no time in amusement or idleness.

8. To maintain quiet and orderly rooms and not to talk during school hours except by permission of the teacher.

9. To do such an amount of study at home as may be necessary to prepare their work thoroughly.



10. To give the strictest attention during the recitation to the teacher who is instructing the class or to the pupil who is reciting.

11. To keep their desks neat and clean, and free from all defacement or marking. Pupils who cut on their desks will be required to pay for them.

12. To cultivate a ladylike or gentlemanly manner, to avoid rude or boisterous conduct, and to practice politeness to teachers, pupils, visitors and those they meet on their way to and from school.

13. To avoid disorderly conduct while coming to school or while on their way home, to go home directly when dismissed for the day, and to bring a written excuse from parent or guardian in case of absence or serious tardiness.

14. To be honest with their teachers and with themselves in study, in recitation, and in examination, remembering that honor is the real test of manhood and womanhood and that dishonor in school leads to dishonorable conduct in later life.

15. To avoid truancy, indolence, disobedience, quarreling, fighting, unchaste or profane language, the use of tobacco on the school grounds and the bringing to school of explosives or deadly weapons. Pupils who persist in any of the practices here mentioned will be indefinitely suspended.

16. To treat the property of others as sacred, and not to cut, mark, or deface the walls, blackboards, windows, doors, fences, trees, outhouses or other property of the Public Schools; to avoid defacing or damaging the property of citizens while coming to or going from school; and to have such regard for the rights of others as to win praise and commendation rather than the censure so often heard.

17. To remember that the purpose of attending school is to make good citizens, and that a community may be judged by its public schools.

No pupil affected with any contagious or infectious disease, or coming from a home where such disease prevails, shall be received or retained in the Beeville Public Schools.

Pupils whose physical condition is such as to raise at any time a question as to whether they are afflicted with a contagious or infectious disease shall be subjected to examination by the city health officer, and if he advises that they be temporarily withdrawn from school the Superintendent shall send them home for such time as he may advise.

Pupils collectively should refrain from the habit of making presents to teachers, and teachers should refrain from making presents to pupils or receiving presents from them during a term of school.



Pupils should take to school with them each day only such books, papers and other articles as they need in their school work. They are forbidden to bring to school any books or papers foreign to the course of study.

Any pupil whose parents wish him to be excused from the operation of General Rule 12 shall be permitted to go home at 12 o'clock, or at such other time as may be necessary, upon presentation of a written statement from a reputable physician certifying that the condition of the pupil's health requires that he be thus allowed to go home.

Any pupil suspended by the Superintendent may be reinstated by him, or, upon appeal to the Board, may be reinstated by the Board; but a pupil *expelled* on account of incorrigible conduct can be reinstated only by a majority vote of the Board at a regular meeting. The right of suspension rests only with the Superintendent or Board of Trustees, but the Superintendent may delegate the authority to suspend, in certain specific instances, to the teacher in charge.

Any pupil who has pursued the course of study in the High School until he has done the work prescribed and has made a general average of 80 per cent in the subjects studied, and who has not fallen below an average of 50 per cent in any one branch or below 60 per cent in any two branches, may receive a diploma signed by the President and the Secretary of the Board and by the Superintendent.

The foregoing rules and regulations and the course of study prepared by the Superintendent and published in his annual report herein contained, together with all other school announcements made in this volume, are hereby approved and adopted by the Board of Trustees of the Beeville Public Schools in special session assembled, this the 16th day of August, 1913.

### Sessions and Terms

The school year begins September 1st and ends on August 31st of the calendar year following, and contracts made between the Board and the Superintendent or teachers for the school year are in effect from the 1st day of September to the 31st day of the next August unless executed before the latter date. The annual session of the Public Schools shall begin on the first Monday in September of each year unless this date falls within the week in which the county institute is held, in which event they shall open on the Monday following. The High School may, at the discretion of the Superintendent, open one week later than the other schools. The annual session shall be divided into two terms of four and one-half months each, and written examinations shall be held at the end of each term for the purpose of determining the question of promotion or graduation. The daily



sessions of each school except the High School shall begin at 9 a. m., and the High School sessions shall begin at 9:05 a. m.

The daily sessions will close as follows until the Superintendent shall order otherwise:

High School at 3:45 p. m.

Grammar Grades at 3:40 p. m.

Third and Fourth Grades at 3:30 p. m.

First and Second Grades at 3:20 p. m.

### Holidays

The only holidays which the Board authorizes the Schools to observe are Thanksgiving and the Friday following, the Christmas holidays and Texas Independence day, March 2nd. The Christmas holidays shall extend from the last Friday before Christmas to the first Monday in January.

### Use of School Property

No public school building or other school property shall be rented or occupied or used for any other purpose than public school use except by a majority vote of the Board of Trustees assembled in regular or called meeting; and no advertising or canvassing shall be permitted upon the school grounds or in the school buildings during school hours, nor shall the work of the Schools be suspended to allow traveling photographers to take pictures of teachers or pupils or to allow lecturers to deliver lectures for profit. All loafing or loitering on the school grounds during the sessions of the Schools is forbidden by law, and the public is so advised.

M. W. BATES, *Secretary.*

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## Superintendent's Annual Report

*To the Honorable Board of Trustees of the Beeville City Schools,  
Beeville, Texas:*

GENTLEMEN:

In accordance with your requirements, I submit herewith for your consideration my annual report of the condition of the Beeville Public Schools for the school-year 1912-1913, together with suggestions for their improvement and with such statistics as may help you to form definite ideas of their rate of growth and of their probable needs in the near future.



### Enrollment for the Year 1912-1913

School No. One—Grammar School	Male	Female	Total
Low First and High First Grades.....	39	35	74
Low Second and High Second Grades.....	37	39	76
Low Third and High Third Grades.....	36	30	66
Low Fourth Grade.....	32	28	60
High Fourth Grade.....	28	26	54
Low Fifth Grade.....	16	25	41
High Fifth Grade.....	27	16	43
Low Sixth and High Sixth Grades.....	39	35	74
Low Seventh Grade.....	8	26	34
High Seventh Grade.....	29	18	47
Totals .....	291	278	569
School No. Four—High School			
Eighth Grade.....	28	50	78
Ninth Grade.....	22	34	56
Tenth Grade.....	8	14	22
Eleventh Grade.....	7	12	19
Totals .....	356	388	744
School No. Two—Mexican			
Lower and Higher Grades.....	61	62	123
School No. Three—Colored			
Lower and Higher Grades.....	55	67	122
Totals .....	472	517	989

### Annual Enrollment in the Beeville City Schools From 1899 to 1913, Inclusive

Year	WHITE			COLORED			Grand Total
	Male	Female	Total	Male	Female	Total	
1899 .....	262	274	536	44	56	100	636
1900 .....	244	272	516	49	51	100	616
1901 .....	261	269	530	39	36	75	605
1902 .....	255	313	568	44	52	96	664
1903 .....	262	320	582	54	58	112	694
1904 .....	291	326	617	43	52	95	712
1905 .....	307	342	649	50	52	102	751
1906 .....	310	351	661	52	56	108	769
1907 .....	331	365	696	46	58	104	800
1908 .....	351	349	700	44	48	92	792
1909 .....	361	364	725	39	42	81	806
1910 .....	367	373	740	45	45	90	830
1911 .....	409	403	812	46	55	101	913
1912 .....	420	438	858	46	58	104	962
1913 .....	417	450	867	55	67	122	989

### Scholastic Population For 1898-1899

Number of White and Mexican children.....	622
Number of Colored children .....	122
Total scholastic population.....	744



## Scholastic Population for 1912-1913

Number of White and Mexican children in District.....	835
Number of Colored children in District.....	102
Number of children transferred to the District.....	111
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Total scholastic population.....	1048

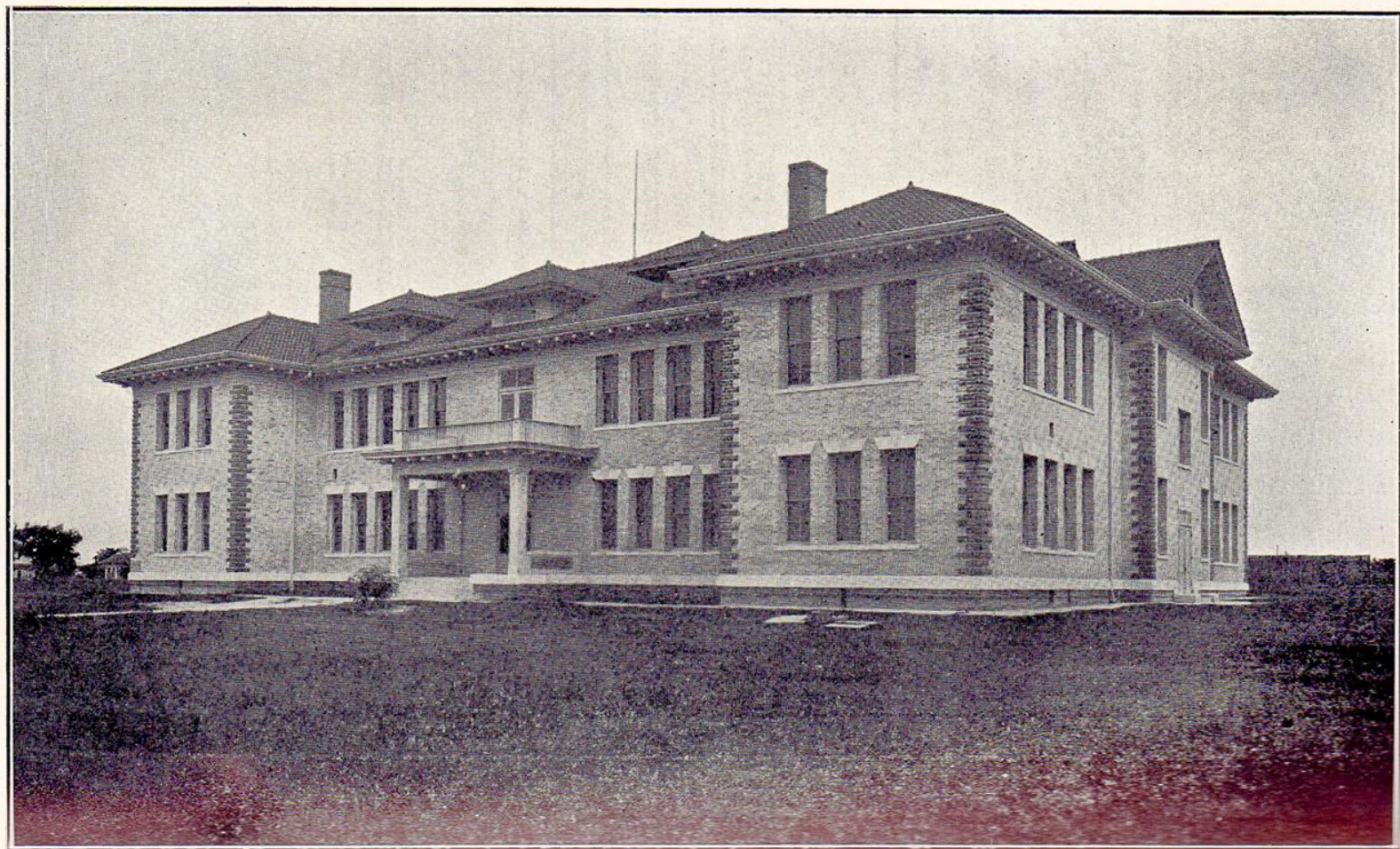
### Growth of the Schools

From the foregoing figures the following facts appear: (1) the increase in scholastic population for the last fifteen years has been 40.9 per cent; (2) the increase in the annual enrollment has been 55.5 per cent; (3) the colored scholastic population has actually decreased. From a comparison of the figures in the first table with those in the last, it will be seen that the number of colored pupils enrolled in school last year actually exceeded the number enumerated in the school district, a strange fact, but probably accounted for by the fact that there is a large transient element among the colored population. A study of the figures will also show that the enrollment in the white schools has reached the high mark of 91.6 per cent of the total scholastic white population.

### School Buildings and Grounds

At the present time four buildings are being used for school purposes, all of which are the property of the Beeville Independent School District. Two of these, the Mexican building and the Colored building, are wooden structures which have served their purpose in the past but will soon have to be replaced by better buildings, both on account of the fact that they are too small and on account of the further fact that they are not properly constructed. The Central Grammar School is a splendid structure and has been of great service to the community, but it is now becoming crowded on account of the increase of scholastic population, and our people will soon be face to face with the necessity of providing more room for primary and grammar-school pupils. I recommend that the Board take steps in the near future looking to the purchase of suitable grounds in West Beeville for the location of a ward school building. Such a building will have to be provided within the next two or three years, and now is the proper time to acquire the necessary grounds. The Independent District has ample and well located grounds about the buildings now in use, but a far-sighted school policy would suggest the wisdom of providing grounds for buildings which we know must come soon. The Allan Carter Jones High School Building, which was erected in 1911, is a modern structure in every respect and occupies one of the most magnificent sites to be found in South Texas. This structure was named in honor of the late Captain A. C. Jones, whose wife and





Allan Carter Jones High School—1911



daughter donated the site on which the building stands. The building is of brick and stone, is provided with a modern heating system and an automatic ventilating system, which supplies pure air at all times, and is so constructed as to secure the results now aimed at by experts in modern school construction. It contains laboratories, large class-rooms, library, office, emergency room, well lighted and ventilated cloak rooms, and an auditorium which will seat six hundred people, and it is provided with electric lights, electric signal system, fire protection, inside toilets and other equipment which is essential to the health or advancement of the pupils.

### Teachers and Salaries

During a long service of fourteen years with the Beeville schools, twelve of which have been devoted to the superintendency, I have had ample opportunity to observe the spirit and the work of the teachers in these schools, and I take pleasure in saying that the teachers have been, with few exceptions, faithful, conscientious and competent. Many consecrated teachers have given some of the best years of their lives to the Beeville Schools, and the result of their work can be seen in the school spirit of the community. The teachers during the year just closed have in the main lived up to the high standard of efficiency set by their predecessors. They have not, however, been paid as much as their services were worth, nor in some instances as much as they were offered elsewhere. This has been a matter for regret, but it has not been the fault of the School Board, since the Board would willingly have increased salaries if there had been sufficient funds. The salaries of the High School teachers have been \$100 per month, the salaries of the teachers in the primary and grammar-school departments have averaged \$63.33 per month, and salaries of the colored teachers have averaged \$50 per month. The minimum salary in the Grammar School is now \$55 per month, but it should be increased to \$60 as soon as possible, and other salaries should be raised.

### Health and Sanitation

During the past fifteen years the health of school children in the Beeville Schools has been remarkably good. Eight school children have died during this time, two from accident, four from constitutional trouble, and two from contagious diseases; but not one has ever died during these fifteen years from any disease traceable to school life. Recent improvements made in connection with the sanitation of the school premises will, it is hoped, tend to insure the good health of the pupils in the future. Sewer connections have been made at the buildings which are



attended by the white children, and it is hoped that similar connections can be made at the other buildings before a great while. The water supply of the schools comes direct from the city pumping plant to the school reservoir, which is an elevated closed metallic tank holding six thousand gallons. The water is at all times pure. The ventilation and lighting of the school buildings, and other matters of sanitation, receive care and attention.

### **The Mexican School**

For many years the attendance at the Mexican school was small, due to the fact that a large part of our Mexican population was transient and did not go to school. For several years, however, there has been a growing interest among the Mexican people in education, and they are now patronizing the public schools with regularity. This growing interest in public education in our community is due largely to the zeal and efficiency of the Principal of the Mexican School, Mrs. C. A. Betz, who has devoted many years to teaching Mexican children.

### **The Colored School**

The Colored Schools of Beeville have made great improvement in the last two or three years, credit for which must be given largely to the Principal of the school, Mr. J. R. Lockett, though a part of the credit must be given to the primary teacher, Mrs. G. A. Smith. Not only has the percentage of attendance based on enrollment increased in the Colored Schools, but interest in all departments of school work has increased as well. Mr. Lockett has introduced into the Colored School courses of work in both agriculture and domestic science, and he has succeeded in stimulating active interest in these subjects. At the end of the term just closed the Colored Schools had creditable graduating exercises and presented diplomas to their first graduating class. The course of study in the Colored Schools follows the course outlined for the other schools, subject, however, to such modification as the Principal may deem it necessary to make.

### **The Mothers' Club**

The Beeville Mothers' Club has been a valuable aid to the Public Schools, both in building up school spirit and in carrying out practical plans for improvement of school conditions. Though this organization has not been in existence many years, it has already done much good. Its President, Mrs. J. W. Flournoy, has been a life-long teacher, and many of the ladies of our community have identified themselves with the work of the Club.



## Manual Training and Domestic Science

Manual training is taught only in the lower Grades of the Beeville Schools, and consists in paper cutting, box making and modeling, and such other simple exercises as the teachers can find time to teach. As there is no equipment or plant for domestic science work, no course in this subject is taught in the Schools. The next step in the development of our public school system will naturally be the construction of a Vocational School building for the teaching of domestic science, manual training and agriculture. The north-east corner of the High School campus would afford an ideal location for such a building, and it should be planned by some architect especially acquainted with the construction of such buildings.

## The High School

The Allan Carter Jones High School has recently been inspected by the State Department of Education and officially recognized as a high school of the first class. It is affiliated with the State University at Austin and with the State Agricultural and Mechanical College. It maintains a four year course and adheres to the generally recognized standards in its organization and in the plan of its course of study.

Besides the usual four-year literary course, a two-year commercial course is also offered. This course is intended to give a practical knowledge of accounting and business procedure to those who can not remain in school long enough to complete the full literary course. The Beeville High School was among the first in the state to establish a commercial course leading to a diploma and giving public school pupils a practical business training without charge. This diploma does not admit to the University.

Three foreign languages are offered in the literary course. These are Latin, Spanish and German. Each student must select one of these, but may not take more than one, since the course of study is so heavy that two foreign languages can not be taken successfully.

## Athletics

For several years considerable attention has been paid to athletics, and many games of base ball, foot ball and basket ball have been played with the teams of private schools and other high schools in this section of the state. It is not the policy of the school to emphasize athletics, however, for experience proves that enthusiasm for athletics can be stimulated too much.



## The Alumni Association

The High School Alumni Association is one of the most powerful factors for good that exists to-day in the life of our community. With true loyalty to its alma mater, it stands for the school interests, the advancement and the highest welfare of our people. Its membership now numbers more than two hundred and it has always maintained a perfect organization and preserved an interest in the school days "that were." Its annual banquet, which is held on the Tuesday evening following Commencement, is the social event of the year, and covers are usually laid for two hundred and fifty persons. Those whose experience and information render them competent to judge have expressed the opinion that there is not another organization of its kind in the South, among either high schools or colleges, that in point of regularity of attendance and uniform excellence of its program from year to year can be considered its superior. A general business meeting of the Association is called for the first Saturday in May, 1914, at the Opera House in Beeville, and those members from a distance that expect to attend should notify the secretary, Mr. Edward A. Fenton, some days in advance of the meeting.

## Discipline and Character Building

Rules and regulations are only incidental helps in securing good conduct, and are not in any sense the moving cause. In the heart of every normal child is a feeling of approval of the right and of disapproval of the wrong, and it is this feeling which must be developed and strengthened by the teacher if he would build character in the pupil. To develop this feeling, the teacher must without undue familiarity establish bonds of sympathy with the pupil, and through the mutual understanding and respect which exists between them approach the pupil as friend meets friend. The teacher then ceases to be a task-master and becomes a guide, and the pupil sees things through the teacher's eyes and learns to see the beauty or feel the interest which is naturally inherent in the subject that is to be presented. When the teacher has thus led the pupil into the habit of understanding, and taking an interest in, the subject-matter under consideration, the pupil ceases to work against the teacher and begins to work *with* him; real progress is now made every day, and discipline becomes an easy rather than a difficult matter. Of course there are a few pupils who have the barbaric instinct that respects only *force*, and they do not respond at first to humane and kindly treatment. These must be restrained, and in some cases corporeal punishment must be used; and it *is used* in the Beeville Schools. It has been found in nearly all those schools that have dispensed with corporeal punishment, notably in those of New York City, that good



discipline can not be secured, and many believe that the New York Schools will yet be compelled to return to the policy of former days. However, corporeal punishment should be used but rarely, and then only in those cases in which it is necessary to establish authority. The true teacher should at all times act on the belief that there is a spark of nobility, sincerity and refinement in the heart of every child and that to fan that spark into a gentle flame will make a man or a woman. In the language of Professor Theodore Arnold, formerly Superintendent of these schools, "The highest and noblest work of the teacher is the development of *courtesy, conscience and character*—the training of the young to *right conduct from right motives*." In his life as a teacher he lived this beautiful sentiment, and no one who ever came under his influence will forget his personality. On the granite slab which stands over his grave will be found these words, and no truer words were ever written: "He loved *truth, justice and progress*, and he lived for *young people*." He recommended, and I recommend, to the teachers of the Beeville Schools the giving from time to time of short but practical and interesting talks to the school children on kindness, gentleness, courtesy, courage, honesty, obedience, truthfulness, industry, reverence, sincerity and such other subjects as will give the children clear and practical ideas of the meaning of character.

Respectfully submitted,

W. E. MADDERRA,  
*Superintendent of Schools.*

## Course of Study

### First Grade

WRITING.—Use blackboard and double-lined tablets. Use Writing Book No. One.

READING.—Use chart and blackboard, Playmates Primer, Arnold's Primer, Hill's First Reader, and Art-Literature No. One.

SPELLING.—Use chart, blackboard, and words from primer. Use New Century Spelling Book, page 15 to 28. Teach phonograms, and carefully follow suggestions on pages 7-14 of the Speller.

LANGUAGE.—Tell fables and stories and have them reproduced orally. Use words of reading lesson in original sentences. Teach the use of capital letters and the period. Teach the children to use correct language and to talk freely.



NUMBER WORK.—First Journeys in Numberland to be used by the teacher. Teach combinations to 10, using blackboard freely.

GENERAL LESSONS.—Songs, physical exercises, talks on conduct and on care of health and care of person.

### Second Grade

WRITING.—Writing Book No. Two.

DRAWING.—Practical Drawing Book No. One.

READING.—Hill's Second Reader and Art-Literature No. Two.

SPELLING.—Words from Reader, and Second Grade work in Speller.

LANGUAGE.—Our Language, First Book, to page 95, used by teacher only.

NUMBER WORK.—First Journeys in Numberland completed, used by teacher.

GENERAL LESSONS.—Songs, stories, nature study talks, talks on conduct and habits, and oral geography talks on land, water, sky, winds, birds, insects, trees, etc.

### Third Grade

WRITING.—Writing Book No. Three.

DRAWING.—Practical Drawing Book No. Two.

READING.—Hill's Third Reader and Art-Literature No. Three.

SPELLING.—Third Grade work in the Speller. Teach diacritical marking. Use words from the Reader.

LANGUAGE.—Our Language, First Book, used by teacher and pupil, completed and reviewed.

ARITHMETIC.—Sutton and Bruce's Arithmetic, Lower Book, to page 123. Use Hopkins and Underwood's Mental Arithmetic.

GEOGRAPHY.—World Geography, First Book, to page 86 and review.

GENERAL LESSONS.—Songs, stories for reproduction, talks on conduct, talks on hygiene, the teacher using First Book of Health to page 43.



### Fourth Grade

WRITING.—Writing Book No. Four.

DRAWING.—Practical Drawing Book No. Three.

READING.—Hill's Fourth Reader and Elson's Fourth Grade Reader.

SPELLING.—Spelling Book to page 86, and words from other text books. Each pupil should have a small dictionary, and be taught how to use it. Both written and oral spelling should be taught.

LANGUAGE.—Our Language, Second Book, to page 110.

ARITHMETIC.—Sutton and Bruce's Arithmetic, Lower Book, to page 202. Use Hopkins and Underwood's Mental Arithmetic.

GEOGRAPHY.—World Geography, First Book, completed.

HYGIENE.—First Book of Health completed, the book in the hands of the teacher only. While teaching hygiene, do not forget to give incidental talks on character.

### Fifth Grade

WRITING.—Writing Book No. Five.

DRAWING.—Practical Drawing Book No. Four.

READING.—Hill's Fifth Reader, Beginner's History of Our Country, and Elson's Fifth Grade Reader.

SPELLING.—Spelling Book to page 113. Have each pupil use the small dictionary. Be sure every pupil understands diacritical marking.

LANGUAGE.—Our Language, Second Book, to page 234.

ARITHMETIC.—Sutton and Bruce's Arithmetic, Lower Book, completed. Begin Higher Book. Use Hopkins and Underwood's Mental Arithmetic.

GEOGRAPHY.—World Geography, Second Book, to page 148.

PHYSIOLOGY.—The Human Body and Its Enemies, to Chapter 24, the class reciting twice each week. Do not forget talks on character.



### Sixth Grade

WRITING.—Writing Book No. Six, three times per week.

DRAWING.—Practical Drawing Book No. Five, twice per week.

READING.—Elson's Sixth Grade Reader. Alternate reading with spelling.

SPELLING.—Spelling Book to page 135.

HISTORY.—A School History of Texas, completed and reviewed.

GRAMMAR.—State text on English Grammar to page 126.

ARITHMETIC.—Sutton and Bruce's Arithmetic, Higher Book, to page 178. Use Hopkins and Underwood's Mental Arithmetic.

GEOGRAPHY.—World Geography, Second Book, to page 256.

PHYSIOLOGY.—The Human Body and Its Enemies, completed and reviewed. The class should recite twice each week.

### Seventh Grade

SPELLING.—Complete The New Century Spelling Book. Pupils should be familiar with the use of the large dictionary.

HISTORY.—The Student's History of Our Country, completed and reviewed.

CIVICS.—Civics: Texas and Federal, completed. Correlate with history.

GRAMMAR.—State text on English Grammar, completed and reviewed.

ARITHMETIC.—Sutton and Bruce's Arithmetic, Higher Book, completed.

GEOGRAPHY.—World's Geography, Second Book, completed and reviewed.

PHYSIOLOGY.—Ritchie's Human Physiology, completed and reviewed.

## High School Course

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### First Year

ENGLISH.—English Grammar, state text, twice each week; composition, once each week; English classics, twice each week. The following classics will be studied: Franklin's Autobiography, Irving's Sketch Book, Lowell's Vision of Sir Launfal, Shakespeare's Merchant of Venice.



SCIENCE.—Tarr's New Physical Geography.

LATIN.—Pearson's Essentials of Latin.

SPANISH.—Hills and Ford's Spanish Grammar, with oral and written exercises.

GERMAN.—German First Book, Grammar and Reader.

MATHEMATICS.—Sutton and Bruce's Higher Arithmetic reviewed; Wentworth's New School Algebra begun.

### Second Year

ENGLISH.—Herrick and Damon's New Composition and Rhetoric, three times each week; English classics, twice each week. The following classics will be read: Washington's Farewell Address, Webster's Bunker Hill Oration, Scott's Lady of the Lake, Shakespeare's Julius Caesar, Hawthorne's House of Seven Gables.

HISTORY.—Myers' Ancient History.

LATIN.—Pearson's Essentials of Latin and Bennett's Caesar.

SPANISH.—Hills and Ford's Spanish Grammar and Bransby's Spanish Reader.

GERMAN.—German Grammar and German classics.

MATHEMATICS.—Wentworth's New School Algebra completed; Wentworth's Plane Geometry begun.

### Second Year Commercial Course

The commercial course for the second year class is identical with the literary course, except that pupils take arithmetic instead of plane geometry.

### Third Year

ENGLISH.—Herrick and Damon's New Composition and Rhetoric, once each week; Halleck's History of American Literature, twice each week; English classics, twice each week. The following classics will be read: Shakespeare's Macbeth, Macaulay's Life of Johnson, Dickens' Tale of Two Cities, Coleridge's Ancient Mariner, Old Testament Selections.

SCIENCE.—Newell's Descriptive Chemistry, with two double laboratory periods each week, or Brownlee's Chemistry, with laboratory periods.



LATIN.—Bennett's Caesar and Bennett's Cicero.  
SPANISH.—Alarcon's El Capitan Veneno, and other classics.  
HISTORY.—Myers' Mediaeval and Modern History.  
MATHEMATICS.—Wentworth's Plane Geometry completed.

### Third Year Commercial Course

CIVICS.—Civics: Texas and Federal.  
COMMERCIAL LAW.—Williams and Rogers' Commercial Law.  
ARITHMETIC.—Robinson's New Higher Arithmetic.  
BOOKKEEPING.—Moore and Miner's Bookkeeping and Accounting.

### Fourth Year

ENGLISH.—Herrick and Damon's New Composition and Rhetoric, once each week; Halleck's History of English Literature, twice each week; English classics, twice each week. The following classics will be read: Shakespeare's A Midsummer Night's Dream; Macaulay's Essays on Milton and Addison; Burke's Conciliation with America; Milton's L'Allegro, Il Penseroso, and Comus; Tennyson's Gareth and Lynette, Launcelot and Elaine, The Passing of Arthur.  
SCIENCE.—Carhart and Chute's First Principles of Physics, with two double laboratory periods each week.  
LATIN.—Bennett's Cicero and Bennett's Vergil.  
SPANISH.—Spanish classics, selected by the instructor.  
HISTORY.—Cousins and Hill's American History, and with this will be used some standard text on civics.  
MATHEMATICS.—Wentworth's Revised Solid Geometry; Wentworth's Revised Plane Trigonometry.





# High School Alumni Association

## Class of 1897

Cara Mitchell

Gentry McHenry

## Class of 1899

Stevie Adams

May Eeds\*

Clara May

Ruby Atkins

Lola Howard

Edward L. Markham

Florence Bell

Donna Irwin

Gertrude Miller\*

Margaret Brennan

Elva Joiner

Ola Thompson\*

William Carroll\*

Lizzie Lutts

## Class of 1900

Mattie Atkins\*

Mattie Eeds

Frankie Little

Robert J. Beasley

James R. Kubala

Anna Michot

## Class of 1901

Stella Cook

Berrien Lee Pearce

Joseph S. Powell

Edward A. Fenton

Bettie Perkins

Maude Thomas\*

Robert McMenemy

## Class of 1902

Roy Baxter

Daisy M. Gilliam

Jessie M. Owings

Samuel H. Bell

Walter A. Haak

Frances M. Ransom

Emmet G. Dodd

Sarah Ellen Mathews

Leroy A. Reagan

Alice B. Eeds

Francis Michot

Mary Sonley

Reagan W. Gillett

## Class of 1903

Julia Brown

Clara McKinney

Dora Sikes

Mary Brown

Mary E. Nations

Mary Smith

Mabel Dugat

Katie Ryan

Mabel Sturdivant

Emmie Haak

Hannah Fair Sallee

## Class of 1904

### LITERARY GRADUATES

Addie May Connally

Nan E. Kennedy

George Offutt

Julius F. W. Haak

Lucy B. Mathews

Nell D. Stoner

Lucy Howard

Elizabeth Nations

### COMMERCIAL GRADUATES

George Roy Hinsey

James B. Kennedy

Fred McCowen

Lee Jones

Huber W. Laws

Roy B. Poage



## Class of 1905

### LITERARY GRADUATES

Bettie Atkins	Rosabelle Michot	Florence E. Smith
Eula Cleveland	Nannie Lee Powell	Richard Smith
	Margaret Eeds	

### COMMERCIAL GRADUATES

Clifton R. Mitchell	Edward Nettleton	Charles Troy
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## Class of 1906

### LITERARY GRADUATES

Adele Atkins	Maggie Harrison	Helen Ransom
Beulah Brown	Zonie Hinsey	Annie Lee Sallee
Ethel Brown	Ella Lockett	Eola Sikes
Myrtle Brown		Roberta Mathews

### COMMERCIAL GRADUATES

Maude Allen	Ernest Peters	Alvin V. Sims*
James B. Barry	Olive Potter	Grace Sturdivant
Maggie Ferguson		Felix R. Ryan

## Class of 1907

### LITERARY GRADUATES

Emma Atkins	Edith Dower	Irma McGloin
Viola Blakestad	Daisy Grant	Hilda Miller
Edward Cannon	Bert Harwood	Lena Thompson
Fannie Dobie		Floye Lutts

### COMMERCIAL GRADUATES

Lonnie Borroum	Ernestine Hearn	Della Quinn
George Corby	Frankie Lutts	Talbot Williams

## Class of 1908

### LITERARY GRADUATES

Linzie N. Connally	Elizabeth Heldenfels	Willie C. Long
Marv Merle Elledge	Myrtle Lee Holliday	Eddy H. Morris
Ellen Green	Janie Ray Keeling	Elizabeth Simons
Clara Alice Gressett	Mary Long	Winston E. Thompson

### COMMERCIAL GRADUATES

Cecelia Laura Brauer	Ina Lee Eidson
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## Class of 1909

### LITERARY GRADUATES

Connie Archer	Thomas P. Hull	Jewell Partain
Browne F. Beasley	Katherine Laws	James Forrest Seymour
Ralph B. Elledge *	Will K. Logsdon	Ermine Sims
Mattie Ellis	James Guy Lott	Lillian Smith
Ida Ellis	Peyton Wade McNeill	Alma Thornton
	Goodrich Fenner	

### COMMERCIAL GRADUATES

Mary Cochran	Hanora May Leahy	Robbie Mount
Florence Ferguson	Leslie Luque	Edward T. Simms
Marvin Earl Jenkins		Mabel Mount

## Class of 1910

### LITERARY GRADUATES

Donald H. Adams	Charles S. Engle	Richard O. Randall
Pearl Algea	George M. Engle	Bessie Seymour
Margaret Connally	Catherine Gregory	Thomas Simons
Lester B. Carmichael	Maude Norman	Conroe F. Somerville
Elrich H. Dobie	Eunice Potter	George G. Thornton
	Cyrus E. Dryden	

## Class of 1911

### COMMERCIAL GRADUATES

Lucy Adams	Beulah Hodges	Kate Nettleton
Lucille Barber	Lena McMenemy	Lillian Owings
Austin E. Brown	Roberta Nations	Fannie Ray
Ross R. Cowie	Archie B. Nunneley	Gladys Walker
J. Sutherland Hodges		Verna Nunneley

## Class of 1912

### LITERARY GRADUATES

Myra Adams	Fred H. Howard	Myrtle Lockett
Virginia Archer	Vernon Keeling	Winifred Miller
John C. Baucom	Benjamin C. Laws	Mabel Oliver
Nora Nell Ferguson	Mary Lou Lindeman	Mary Thomasson
Hazel Hermes		Boyce H. Lockett

### COMMERCIAL GRADUATES

Sam S. Corby	Mark J. Gregory	Clarice Michot
Alva Eidson	Fannie Harrell	Herman P. Sparkman



## Class of 1913

### LITERARY GRADUATES

Annie Barclay	Richard Lee Dobie	Lavern Patton
Warren W. Bates	Mary Dower	Lillian Perkins
Leonard F. Boatman	Martha Hatcher	Gladys Rees
Mabel Clare Brown	James Sidney Kring	John Milton Sallee
Rissa May Burrows	Mae Vonn Logsdon	Alma Troy
Clemence J. Chase		Sidney B. Malone

### COMMERCIAL GRADUATES

Amos E. Hatcher	Myrtle O'Reilly	Myrtle Stockbridge
Myrle Lockett	Errol F. Rees	Beryl Smith

### Graduates in the Department of Expression

Mary Courtney.....	Class of 1900
May Hufstedler.....	Class of 1900
Texas Myers.....	Class of 1900
Pearl Davis.....	Class of 1901
Nannye Teal.....	Class of 1901
Kathleen Hardison*.....	Class of 1902
Louise Hardison.....	Class of 1902
Elizabeth Nations.....	Class of 1902
Mary Nations.....	Class of 1902
Jessie Borroum.....	Class of 1905

### Graduates in the Department of Music

George Roy Hinsey.....	Class of 1902
George Offutt.....	Class of 1905





# Daily Program of the Allan Carter Jones High School—1913-1914

T I M E	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Spanish Div.	Latin Div.	Spanish or Latin	Literary	Commercial	Literary		
9:05—9:45 a. m.	Algebra	English	Geometry	German or Spanish	Bookkeeping	Latin or Spanish		
9:45—10:25 a. m.	English	Latin	German or Spanish	Geometry	Bookkeeping	Solid Geometry		
10:25—10:40 a. m.			RECESS					
10:40—11:20 a. m.	Study	Study	Algebra	Study	Study	Study		
11:20—12:00 a. m.	German or Spanish	Arithmetic	Study	Chemistry	Civics	Am. History		
12:00—12:40 p. m.			NOON					
12:40—1:20 p. m.	Arithmetic	Study	Ancient History	Study	Arithmetic	Study		
1:20—2:00 p. m.	Study	Phys. Geog.	Study	Latin	Bookkeeping	English		
2:00—2:20 p. m.			RECESS					
2:20—3:00 p. m.	Study	Study	English	Modern History	Study	Study		
3:00—3:45 p. m.	Phys. Geog.	Algebra	Latin	English	Commercial Law	Physics		



## Our Advertisers

On the next page and the pages following will be found the cards or announcements of the leading business concerns of Beeville. These houses give this advertising to show their loyalty to their schools, and we publish it to show their public spirit to the world and to show that Beeville is an up-to-date business center as well as an educational center.





## The Store That Leads



in  
Service,  
Style  
and  
Price

The Newest Always in  
Dry Goods  
Ladies Ready-to-Wear  
Shoes  
Men's and Boys' Clothing

Satisfaction Must Be Yours  
When You Buy at

# WOLFMAN & KATZ

Greater Beeville's Greatest Store



# Knowledge is Power

Our knowledge of the condition and requirements of the farming and commercial interests of Bee county is the power that enables us, at all times, to be in a position to meet the needs of the community.

---

We Are Prepared to Discuss Your Requirements With You, and Invite Consultation.

---

## FIRST NATIONAL BANK

The Dependable Bank

Capital and Surplus \$150,000.00

## Beeville Windmill and Plumbing Co.

THE PLACE TO BUY

Foot Balls      Base Balls      Tennis Balls  
Basket Balls      Accessories

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613 Washington St.

Beeville, Texas



# Commercial National Bank

BEEVILLE, TEXAS

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Capital Stock . . \$ 50,000.00

Surplus . . . . . \$100,000.00

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Absolute safety with courteous treatment is our motto. We solicit new accounts, both large and small, assuring to all the most careful attention to their individual needs.

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INTEREST ALLOWED ON TIME DEPOSITS

## The Very Best

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In drugs, we have ever deemed none too good for our patrons, and our prescriptions give the result your physician will anticipate. A full line of toilet articles and patent medicines always on hand. Agents for school books and supplies. :: ::

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**BEEVILLE DRUG COMPANY**



## **Beeville Bank and Trust Co.**

Capital Stock \$50,000.00 Fully Paid Up

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**ONLY GUARANTY FUND BANK IN BEEVILLE**

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Not a single cent has been lost by depositors in State Banks. The guaranty fund law is an admirable system of protection and security for your deposits. If you investigate the guaranty fund law of this bank, you will become one of its depositors.

## **See the Krueger Hardware Company**

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For Wagons, Buggies and Implements of all kinds, Hay Presses, Harness, Guns, Ammunition and in fact anything that is to be found in an up-to-now hardware store at astonishingly low prices. :: ::

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**KRUEGER HARDWARE CO.**



**JNO. W. AYCOCK**  
**Dry Goods, Shoes and Notions**

**Beeville, Texas**

ABSTRACTS

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**LAWYER**

Offices Over First National Bank

**BEEVILLE, TEXAS**

**Nunneley Furniture Co.**

**The Home of Good Furniture**

TELEPHONE 66

**BEEVILLE, TEXAS**

**BUECHE'S MEAT MARKET**

— DEALER IN —

**Beef, Pork, Mutton, Veal, Sausages, Ham,  
Bacon, Lard, Barbecued Meats**

TELEPHONE 343

**BEEVILLE, TEXAS**



## Happy Hour Theatre

Corner Washington and Cleveland Streets

We are showing late run pictures—the very best and most interesting. They are bound to please.

**A Dime Saved** Is a dime made—you can make many a dime, and the dimes grow into dollars, if you buy your groceries here during the school term. Prompt service, courteous treatment, high-grade goods. Phone 205.

**CASH GROCERY COMPANY**

Eugene Taylor, Mgr.

## Ideal Meat Market

S. S. DUGAT, Prop.

Tender Steaks and the Choicest of all Kinds of Meats

Free Delivery

Telephone 95

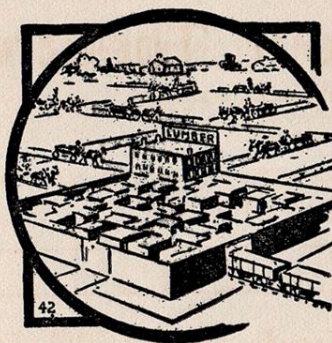
## Beeville Fruit Company

Carries a Nice Line of

**FRESH FRUITS, CHEWING GUM AND  
HOME MADE CANDIES**

**Your Patronage Will Be Appreciated**





ALL ROADS LEAD  
TO OUR

## Lumber Yard

Some Roads are Better Than Others, But There is No Better Lumber Than Ours. That's Why They Come From All Directions and Travel All Roads to Get Here. We're Looking for YOU

C. A. Heldenfels

F. W. Heldenfels

### Heldenfels Brothers

P. O. Box 399

Telephone 34

### OUR LINE OF Paints, Oils and Varnishes

Is the Most Complete in  
Town. We Can Supply  
Your Needs in

Mastic Mixed Paint  
"The Kind That Last"

Pee-Gee Flatkoatt

Pee-Gee Barn Paint

Pee-Gee Porch Paint

Pee-Gee Wagon and  
Carriage Paints

Kuhn's Mixed Paint

Linseed Oil

Turpentine

Berry Brothers'  
Varnishes  
"The World's Best"

Berry Brothers'  
Oil Stains

Pratt & Lamberts'  
Vitalite  
Floor and Cabinet  
Varnishes

Japalac, All Colors

Chi-Namel, All Colors

Fixall, All Colors

Alabastine

Waco Wood and Metal  
Preserver



## **Hatcher's General Merchandise Store**

**BEEVILLE, TEXAS**

---

The Place to Buy

**High-Class Groceries and Feed Stuff**

Courteous Treatment, Prompt Service,  
Free Delivery

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**Country Produce Bought and Sold**

# **A. PRAEGER**

**Beeville's Big Hardware Store**

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**Established 1887**

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**The Most Reliable      The Largest Stock**

**The Oldest Firm in the City**



# Beeville's Leading Store For Men and Boys



For years we have had the reputation  
of carrying the best in every line for  
Men and Boys and we still strive to  
live up to that record. We carry, in  
addition to a full line of Men's Goods,  
the best lines of Ladies Shoes  
and Hosiery.

## Boys' School Suits and Shoes a Specialty

We Invite Your Patronage and Guarantee  
All Goods Purchased of Us to  
Give Satisfaction.

# J. S. Hall & Bro.

Gent's Furnishings

Hall Block

Washington Street



## Educate Your Children

### To This Fact:

The Old Reliable Red Star Store Sells Better  
Dry Goods, Shoes and Notions at Lower  
Prices Than Anyone Else in Beeville.

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**R. A. PARTAIN**

"THE RED STAR STORE"

517 Washington Street

Beeville, Texas

## The Jewel Drug Company

THE REXALL STORE

Headquarters for the well-known Rexall Remedies, Toilet Necessities and Rubber Goods, each of which bears the same positive guarantee. We are glad to see you at The Rexall Store.

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**Prescription Work Our Specialty**

Telephone 221

Free Delivery



R. W. FENNER, Ex-County Surveyor  
JNO. S. FENNER, County Surveyor

GEO. A. HULL

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## FENNER & FENNER

Civil Engineers and Surveyors

Established in Bee County 30 Years

BEEVILLE, TEXAS

WE Carry a full Line of Glass and Chinaware, Crockery, Tinware, Enamelware and all kinds of House Furnishing Goods. Let your nickels and dimes do double duty, and in your own interest give us a call when in need of anything in our lines.

## Meyer's Variety Store

Washington Street

Beeville, Texas

# J. M. Lott

Telephone 232

Cotton Buyer

High-Class Goods  
Courteous Treatment  
Free Delivery

## SPOT CASH GROCER

# W. E. McKINNEY

## Men's Furnishings

LADIES' AND CHILDREN'S SHOES A SPECIALTY



## Bond's Restaurant

Service to Order, Best of Everything to Eat, Finest  
Texas Coast Oysters in Season. Our Specialties:

**"Cleanliness and Purity"**

Washington Street

Beeville, Texas

## The Public School Store

(Across the Street from the Beeville Public School Building)

**EVERYTHING IN SCHOOL SUPPLIES EXCEPT THE BOOKS**

The largest assortment of candies in the city. Ice cream, cold  
drinks and chewing gum. A small grocery department.

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Delicious  
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SELLS Everything to be found  
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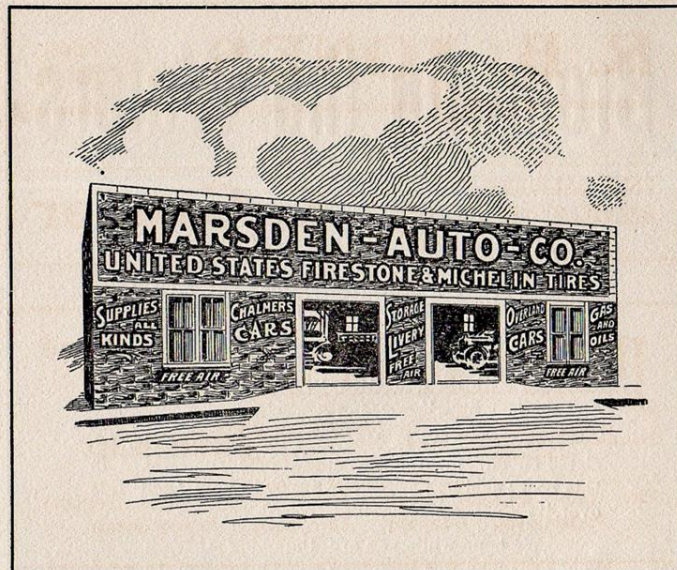
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We Solicit a Share of Your Patron-  
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Free Delivery

30 Years in the Business



# Bread on the Waters

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WE do not consider it the part of wisdom to conceal our identity by appearing on the last page of a school catalogue, but civic pride prompts us to help out our public school that is doing so much for the up building of this zone, so we have pre-empted this last page, assuming that you are familiar with the quotation "the first shall be last and the last first."

Professor W. E. Madderra the irrepressible, insisted on our making an appearance somewhere in this book; said he needed our \$12.00 to help "put this over."

We hope while you are thumbing these pages, your eyes may rest here long enough for you to read and reflect.

We have been here at Beeville, busy playing the game and our batting average is about three hundred. We have been "batting up flies" for a suffering citizenship for about twenty years, yet some of the old ones haven't been nimble enough to catch 'em all, although "easy ones" have fallen in all parts of their territory.

You youngsters who are now in school will probably work your way through one of these days, and then go away off some where and forget us, but if you should remain within hailing distance, don't fail to fasten your fang in some of the many good things which we select with a view of selling to progressive young people who are now equipping themselves to fight life's battles as brave men and noble women should.

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## Burrows Hardware Co.



# Beeville Power & Light Company

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The Electric Light and Power  
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We want your business for Heat, Light  
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We sell and deliver Distilled Water,  
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**Service Continuous. Day and  
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We Try to Run Our Business in the Interest of the Public,  
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**J. W. GREER, Manager**